

Definitive Program

DAY 1 – TUESDAY, JUNE 30 th		
09:00-09:30	Registration & Coffee – Classroom 2003	
09:30-10:00	Welcome Address – Classroom 2002.	
10:00-12:00	Parallel session 1: Women, Gender and Feminism and the “Psy” disciplines. – Classroom 2002. Chair: Janka Kormos Fields of Feminist Psychologies – Applying Bourdieu’s theories of social field and <i>illusio</i> to the history of P/psychology. <i>Barbara Rothmüller; Nora Ruck</i> The Amor lesbicus in the psy-sciences of pre-war Hungary. <i>Anna Borgos</i> Tracing the Mary Toft in Wartime Britain: Edward F. Griffith’s Working Archive. <i>Haohao Zhang</i> From Rejection to Recognition: Feminist Critiques of Psychiatric Diagnosis, 1970–2000. <i>Almut Pohl</i>	Round Table: Thinking intelligence and race. The disciplinary divergence of physical anthropology and psychology. – Classroom 2004. Chair: Kim Hajek How physical anthropology attempted to study intelligence through observable characters, and what that entailed for notions of racial inequality. <i>Peter Cryle</i> Intelligence and Race: The case of Alfred Binet. <i>Elisabetta Cicciola</i> Measuring Minds, Reading Brains: Neurological Inquiries and Anthropological Typology in Australia and Oceania, c. 1860–1920. <i>Paul Turnbull</i> “It is time for the Italians to proclaim openly that they are racist”: The science of race in Rome from the liberal age to the fascist dictatorship. <i>Renato Foschi</i>
12:00-13:30	Lunch time – Classroom 2003.	
13:30-15:00	Parallel session 2: Human Sciences and the State archives. – Classroom 2002. Chair: Nora Ruck From National Archives to Local Collections: Towards a Canon of the Croatian Enlightenment? <i>Zrinko Novosel</i> From Now On, It’ll Be Total Organization: Archives, Research Collections, and the Production of Knowledge in Early Soviet Scholarship. <i>Sofia Michel</i>	Parallel session 3: Racial and forensic sciences late 19th and early 20th centuries. – Classroom 2004. Chair: Peter Cryle Racial Hierarchy or Ethnic Pluralism? Craniometry in Hungary, 1875–1944. <i>Dániel Bolgár</i> Cesare Lombroso and the Making of the Epileptic Criminal. <i>Júlia Gyimesi</i> C. G. Jung, Forensic Psychiatrist. <i>Sonu Shamdasani</i>

15:00-15:30	Coffee Break – Classroom 2003.	
15:30-16:30	Parallel session 4: Reading visual archives. – Classroom 2002. Chair: Annette Mülberger Visualisation of a conceptual framework as a research artefact: the case of the diagram Analytical Genetic Classification of Mental Functions. <i>Junona Almonaitienė</i> Children’s Drawings as Invisible Archives: Towards a History of Child Graphic Expression. <i>Camille Jaccard</i>	Parallel session 5: Politicized experiences of incarceration. – Classroom 2004. Chair: Petteri Pietikäinen Women and Madness in the Eighteenth Century: A Case of Prophecy and Eroticism at the Decline of French Female Mysticism. <i>Noemí Pizarroso Lopez</i> Psychology of the Concentration Camp: History, debates and further influence. <i>Martin Wieser</i>
16:30-17:00	Break	
17:00-18:30	Parallel Session 6: Erotism, sex, and sexuality as objects of knowledge. – Classroom 2002. Chair: Anna Borgos The rise and fall of frigidity: Negotiating female sexuality in Swedish sex education and counselling, c. 1930-1980. <i>Linnea Tillema</i> “I’m the mother saying ‘you may’”: Joan Malleson’s sex counselling in 1950s Britain <i>Janina Klement</i> Insides and Outsides: Kestenberg’s concepts of psychosexual development within the Cold War trends of American psychoanalysis. <i>Janka Kormos</i>	Parallel session 7: Mobilising archives against institutional discrimination. – Classroom 2004. Chair: Martin Wieser Reframing Psychology’s Past: APA Apology, Archival Silences, and Firmin’s Legacy. <i>Gina Philogène</i> Divided, Doubtful, Dilatory: The Organisational Culture of the British Psychological Society and its Role in Perpetuating Prejudice. <i>Jack Duggan</i>
18:30-20:00	Welcome Apéritif – Terrace of SFU Faculty of Medicine, Freudplatz 3.	

DAY 2 – WEDNESDAY, JULY 1st

09:00-09:30	Registration & Coffee – Classroom 2003	
09:30-11:00	Organised Panel: History of Psychology in Brazil – Classroom 2002. Chair: Sebastián Benítez Archiving Authority, Silencing Conflict: The Case of the History of Psychoanalysis in Brazil under the Dictatorship. <i>Rafael Alves Lima</i> The Emergence of Indigenous Psychology in Brazil: A historical study. <i>Danilo Silva Guimarães</i> The Colonial Birth of a Pioneer: The Transformations of Wacław Radecki as a Relevant Figure in Historical Texts of Brazilian Psychology. <i>Arthur Arruda Leal Ferreira</i> <i>Hugo Leonardo Rocha Silva de Rosa</i> <i>Luiz Eduardo Prado da Fonseca</i> <i>Marcus Vinícius Gama Amaral dos Santos</i>	Parallel session 8: Archival fragments – Classroom 2004. Chair: Eva Surawy Stepney (Un)Attainable knowledge: Studying the archives of Eranos and the Psychology Club. <i>Flavio Rossi</i> Drugs and Psychology at Harvard: Understanding a 1960s Controversy through the Archives. <i>Josephine Selander</i> Working with Dispersed Files: Writing of Queer Lives in Socialist Albania. <i>Inxhi Brisku</i>
11:00-11:30	Coffee Break – Classroom 2003.	
11:30-12:30	Parallel session 9: The many faces of biographies. – Classroom 2002. Chair: Sharman Levinson Beyond the Great Man Narrative: Institutions, Gender, and Animals in Pavlov's Historiography. <i>Zita Almási</i> A brief review of problems associated with biography in writing the history of science with suggestions for analyzing biographical resources. <i>David Clark</i>	Parallel session 10: Semiotics, structuralism, and philosophy. – Classroom 2004. Chair: Csaba Pleh The historical-philosophical dialogue in the construction of a field of research. The case of Semiotic-Cultural Constructivism. <i>Danilo Silva Guimarães; Livia Mathias Simão</i> Rethinking Structuralism: Philosophy, Science, and the Lacanian Intervention. <i>Izabela Loner</i>
12:30-14:00	Lunch time – Classroom 2003.	
14:00-15:30	Organised Panel: New directions in the History of Individual Psychology – Classroom 2002. Individual Psychology in the USA. <i>Wilfried Datler</i>	Parallel session 11: Histories of Human Sciences in Central and Eastern Europe. – Classroom 2004. Chair: Julia Gyimesi Beyond Theory: Rethinking the Archival

	From inferiority to power. The reception of Alfred Adler among African American psychologists. <i>Luciano Nicolás García</i> Individualpsychologie und Literatur Individual Psychology and Literature. <i>Helga Haunschmied-Donhauser</i>	Legacy of Władysław Heinrich (and the History of Polish Psychology). <i>Sylwia Borowska-Kazimiruk</i> The influence of the Vienna Institute of Psychology on Hungarian psychology and linguistics. <i>Csaba Pleh</i> Revolution, war, and their shadows: the genesis of military sociology in Ukraine in the late 1910-1920s according to declassified archive sources. <i>Volodymyr Shelukhin</i>
15:30-16:00	Coffee Break – Classroom 2003.	
16:00-17:30	Keynote: The Archives of the Centre Jean Piaget: Research practices and documentary configurations. – Classroom 2002. Chair: <i>Arthur Arruda Leal Ferreira</i> The RB-AB Model: Toward a History of Archival Practices. <i>Marc Ratcliff</i> Making historical sources speak: documentary topology and historical inference in the Jean Piaget Archives. <i>Ramiro Tau</i>	
17:30-18:30	ESHHS – Business Meeting – Classroom 2002.	

DAY 3 – THURSDAY, JULY 2nd

09:00-09:30	Registration & Coffee – Classroom 2003	
09:30-11:00	Round Table: Transnational Networks and the Construction of Expert Knowledge on Childhood and Development in early 20th-Century Argentina – Classroom 2002. Chair: David Robinson Male Sexuality as a Developmental Issue. Reception and Circulation of Knowledge in early-20th-Century Buenos Aires. <i>Sebastián M. Benítez.</i> Child Psychology Across Borders: Telma Reca and the Circulation of Child Guidance Practices. <i>Victoria Molinari</i> Alfred Adler's Ideas in Popular Parenting Literature: Circulation and Reception through the Magazine <i>Hijo mío..!</i> (Buenos Aires, 1936–1939). <i>Ana Briolotti</i>	Parallel session 12: Writing and experience in the clinic. – Classroom 2004. Chair: Ulrich Koch Intrusive Thoughts and the Turn to Experience in British Clinical Psychology. <i>Eva Surawy Stepney</i> Psychotherapy Case-Writing and “Learning in Cases” from Bernheim to Rogers. <i>Kim Hajek</i> From History from Below to History from Within: Archival Practices, Family Agency, and Psychiatric Records in Argentina. <i>Fernando Ferrari</i>
11:00-11:30	Coffee Break – Classroom 2003.	
11:30-12:30	Parallel session 13: Disciplinary neighbours and methodological tools. – Classroom 2002. Chair: Jill Morawski From biographies to education: A personality theory circulating through the Netherlands. <i>Rinske Vermeij</i> The computational turn in psychological research: Methodological change and disciplinary boundaries. <i>Alja Peihar</i>	Documentary Screening – Classroom 2004. Screening of the documentary <i>Outsider. Freud</i>, directed by Yair Qedar. 2025, KAN: Israeli Public Broadcasting RBB/Arte, Österreichischer Rundfunk (ORF), 66 min.
12:30-14:00	Lunch time – Classroom 2003.	
14:00-15:30	Keynote Lecture – Classroom 2002. Chair: Luciano Garcia Psychoanalysis in French Marxist Culture: Louis Althusser and Claude Lefort. <i>Hugo Vezzetti</i>	

15:30-16:00	Coffee Break – Classroom 2003.	
16:00-18:00	Parallel session 15: Personality and development. – Classroom 2002. Chair: Victoria Molinari Young Geniuses and their Personal Characteristics: A Contextualization of Catherine Cox's Thesis (1926). <i>Annette Mülberger</i> Social Adjustment and Personality in the Chicago Black Belt, 1935-1945. <i>Petteri Pietikäinen</i> From the concept of ZPD to the practice of dynamic assessment. <i>Alex Kozulin</i> Medicine, "ingenium" and professional guidance: A study of Huarte's gardener metaphor (1575). <i>Pengchen Dai</i>	Organised Panel: Historicising Expertise. Psy Knowledge and Self-Diagnosis in the Archives – Classroom 2004. Chair: David Clark Estrangements: From the Science of 'Interpersonal Rejection' to Self-diagnoses of 'Going No Contact'. <i>Jill Morawski.</i> Done playing games. Scientific expertise, moral authority, and the (self-)diagnosis of inauthentic relationships in the 1960s and 70s. <i>Ulrich Koch.</i> Thinking in Cases: Collective Self-Diagnosis and The Medical Culture Wars. <i>Shaul Bar-Haim.</i> How to Make Self-Diagnosing Subjects? The Case of Violence Prevention. <i>Stéphanie Pache.</i>
19:00-22:00	Conference Dinner Edlingers Tempel, Praterstraße 56/12 https://www.edlingers-tempel.at/	

DAY 4 – FRIDAY, JULY 3rd

09:30-10:00	Registration & Coffee – Classroom 2003	
10:00-12:00	Round Table – Decolonising the History of Psychoanalysis – Classroom 2002. Chair: Renato Foschi Légitime Défense, or the First Forays of Caribbean Freudianism. <i>Kevin Duong</i> “The Confucian Freud,” The work of the first native Chinese psychoanalyst Bingham Dai (1899–1996). <i>Howard Chiang</i> Etiology and Revolution: Thinking Exhaustion with Frantz Fanon. <i>Nica Siegel</i> D.W. Winnicott, Social Democracy and the British Empire. <i>Hannah Proctor</i>	Organised Panel – Transcultural Histories of Psychology and Archival Reconstructions in the Human Sciences – Classroom 2004. Chair: Shamdasani, Sonu “My Woman or My Psyche?”: Concepts of the Soul from the Platonic Academy to the “Grime” of Kefalonia 1815-1864. <i>Thiseas Stefanatos</i> Archival Reconstructions of Transcultural Knowledge: Richard Wilhelm, Zhou Xian, and the First Chinese Translation of Immanuel Kant. <i>Dangwei Zhou</i> On Being the Counterpart to Creativity: Margaret McFarland’s Relational Approach to Child Development. <i>Elisa Duriavig</i> “Riding the Windhorse”: History of a Therapeutic Community Model. <i>Tommaso Priviero</i>
12:00-13:30	Lunch time – Classroom 2003.	
13:30-15:00	Parallel session 16: Psychoanalysis and its historical archives. – Classroom 2002. Chair: Shaul Bar Haim Early Approaches to Observation of the Self in Psychoanalysis: Endopsychic Perception and Functional Category of Symbols. <i>Balázs Sütő Bertalan</i> Forgotten Books and Hidden Archives: Reconstructing Austrian Philosophy during Freud’s Formative Years through Two Case Studies (1870-1900). <i>Giuseppe Guastamachia</i> Marie Bonaparte in the Archives: Rethinking Three Historiographical Clichés. <i>Rémy Amouroux</i>	Parallel session 17: Mobilising archives for historiography. – Classroom 2004. Chair: Noemí Pizarroso Lopez How National Archival Institutions Shape What We See: Infectious Disease Hospitals in Beijing and London, 1940s–1960s <i>Qiman Liu</i> The role of archives in writing library history. <i>Hajnalka Forgách</i> Constructing the Past of Evolutionary Biology: Archives, Narratives, and Historical Method. <i>Kormányos Ákos</i>

15:00-15:30	Coffee Break – Classroom 2003.	
15:30-16:30	Parallel session 18: Psychoanalysis, psychotherapy and institutions. – Classroom 2002. Chair: Rémy Amouroux The rise and fall of psychoanalysis on BBC Radio: The story in the BBC archive. <i>Deborah Cohen</i> Therapy and Rebellion: Entanglements of Therapy and Underground Culture in Late Kádár-Era Hungary <i>Kata Dóra Kiss</i>	Parallel session 19: Archives of/as ideology. – Classroom 2004. Chair: Dennis Bryson Archive Fever in Liquid Modernity: Memory, Subjectivity, and the Politics of Displacement. <i>Amanda Malerba</i> The history of the Marxism-Leninism Department of the Budapest Police Academy based on archival research. <i>Márk Rácz</i>
16:30-17:00	Closing Remarks – Classroom 2002.	

Special Activity: Saturday 4th, 10:00-12:00, Sigmund Freud Museum guided tour, Berggasse 19, 1090; <https://www.freud-museum.at/en/>